

SELF STUDY REPORT APPENDIX A COURSE SYLLABUS

Course Name						
Non Destructive Testing						
Code	Semester	Local Credits	ECTS Credits	Course Implementation, Hours/Week		
				Theoretical	Tutorial	Laboratory
MET 415	VII	3	5	3	-	-
Department/Program		Metallurgical and Materials Engineering				
Course Type		Elective	Course Language		Turkish	
Course Prerequisites		(None) /				
Course Category by Content, %	Basic Sciences	Engineering Science	Engineering Design	General Education		
		40	60			
Course Description	Non Destructive testing methods have a significant importance in production and service operations as far as the quality assurance of products are concern. This course will provide a wide range of information on nondestructive testing methods and their applications. The Scope of NDT, The Need and the Definition of NDT, Comparison of Destructive and Non Destructive Testing Techniques, NDT methods, Liquit Penetrant Testing, , Magnetic Particle Testing Ultrasonic testing, Radiographic Testing, , Eddy Current Testing					
Course Objectives	<p>The student who completes this course will have the knowledge on:</p> <ol style="list-style-type: none"> 1. Basic concepts in Non Destructive Testing (NDT). 2. NDT Applications in different engineering fields 3. Liquid Penetrant, Magnetic Particle, Eddy Current, Ultrasonic and Radiography Tests Principles. 4. Applications and limitations of Liquid Penetrant, Magnetic Particle, Eddy Current, Ultrasonic and Radiography Tests 5. Flaw Determination by using NDT 6. Developments in flaw determination in Casting, Rolling, Pipe production, welding using NDT 7. Data Evaluation in NDT 8. Knowledge on the relations of Failure Analysis and Materials Properties and integrate these knowledge with NDT applications. 9. Standards on NDT 10. Knowledge on Liquid Penetrant, Magnetic Particle, Eddy Current, Ultrasonic and Radiography Tests Hardwares 					
Course Learning Outcomes	<p>This course will give our student</p> <ol style="list-style-type: none"> I. the confidence and knowledge on the relationships between quality assurance and non destructive testing . II. liquid penetrant test techniques and their applications III. magnetic particle test techniques and their applications IV. ultrasonic test techniques and their applications V. radyography tests techniques and their applications VI. Added to this, they will be able to evaluate NDT results in light of standards and their materials knowledge 					
Textbook	Handout on Nondestructive Testing					
Other References	Nondestructive Testing Techniques, Ed. by Don E. Bray, Don Mc Bride, John Wiley and Sons Inc,1995.					
Homework & Projects						
Laboratory Work						
Computer Use						
Other Activities						
Assessment Criteria	Activities	Quantity	Effects on Grading, %			
	Midterm Exams	1	20			
	Quizzes					
	Homework	2	20			
	Projects	1	20			
	Term Paper/Project					
	Laboratory Work					
	Other Activities					
	Final Exam	1	40			

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COURSE PLAN

Weeks	Topics	Course Outcomes
1	The definition of non destructive testing, destructive and non destructive tests and their comparison	I-VI
2	Principles of Liquid penetrant test, applications and limitations.	II-VI
3	Application procedure of liquid penetrant test, introduction of liquid penetrant test hardwares.	II-VI
4	Magnetic particle test principles , applications and limitations.	III-VI
5	Magnetization methods, application procedure of magnetic particle test, introduction magnetic particle test hardwares.	III-VI
6	Midterm	I-II-III-VI
7	Radyography test principles, applications and limitations.	V-VI
8	Application procedure of radyography test, introduction of radyography test hardwares	V-VI
9	Ultrasonic test principles, applications and limitations	IV-VI
10	Application procedure of ultrasonic test, introduction of ultrasonic test hardwares	IV-VI
11	Other NDT tests and their applications.	VI
12	Other NDT tests and their applications.	I-II-III-IV-V-VI
13	Student projects` presentations, discussions and evaluations	I-II-III-IV-V-VI
14	Student projects` presentations, discussions and evaluations	I-II-III-IV-V-VI

Relationship between the Course and METALLURGICAL AND MATERIALS ENGINEERING Curriculum

	Program Outcomes	Level of Contribution		
		1	2	3
1	Ability to apply the knowledge of mathematics, science and engineering principles to solve problems in metallurgical and materials engineering (ABET:a)		X	
2	Ability to characterize materials using standard and/or self designed experimental methods and to evaluate the results (ABET:b)			X
3	Ability to design a system or a process, taking into consideration of the desired specifications, quality, ethics and environment. (ABET:c)			X
4	Ability to communicate both orally and in the written form and to take part in, and provide leadership of the teams in the elucidation of engineering problems; (ABET:d, g)			
5	Ability to define, formulate and solve engineering problems in the development, production, processing, protection and usage of engineering materials. (ABET:e)			X
6	An understanding of professional and ethical responsibilities(ABET:f)		X	
7	An understanding of current/contemporary issues and impact of engineering solutions in broad cultural, national and global levels;. (ABET:h, j)	X		
8	A comprehension of the nature of engineering progress closely linked with the development of new materials and production processes. An ability to engage in life-long learning and a recognition of its necessity (ABET:i)		X	
9	Ability to use essential tools and techniques of modern engineering in the development, production, processing, protecting and surface treatment of the existing and new engineering materials. (ABET:k)		X	

1: Little, 2. Partial, 3. Full

Course relationships with major elements of the field and material classes

		Level of Contribution		
		1	2	3
MAJOR ELEMENT OF THE FIELDS	STRUCTURE		X	
	PROPERTIES		X	
	DESIGN EXPERIMENT/ANALYSE DATA			X
	PROCESSING			X
	COST/PERFORMANCE			X
	QUALITY/ENVIRONMENT			X
	DESIGN PROCESS OR PRODUCT			X
MATERIAL CLASSES	METAL			X
	CERAMICS		X	
	POLYMERS	X		
	COMPOSITES	X		

1: Little, 2. Partial, 3. Full

Prepared by Prof. Dr. Yilmaz TAPTIK	Date 20.7.2009	Signature
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